

Results News

Thank you to all of you for your hard work, especially those who were in on results days and assisted the data and sixth form teams. Overall, we are pleased with performance across the trust for both A Levels and GCSEs and we would like to share the headlines with you:

GCSEs

Driffield School & Sixth Form

- There has been significant improvement in attainment, with Basics measures at their highest since before the school was inspected by Ofsted in 2016.
- 43% of students achieved the 9-5 Basics measure in maths and English. This is up from 35% last year.
- 65 % of students achieved the 9-4 Basics measure in maths and English. This is an increase of 3% on last year and 7% from 2016.



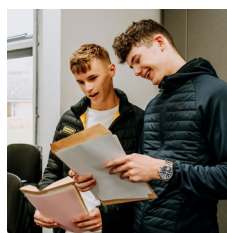
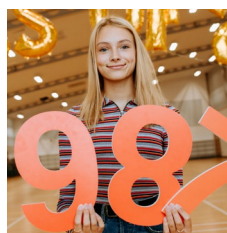
Malet Lambert

- Attainment has improved again in most subjects and is its highest for 4 years.
- 38% of students achieved the 9-5 Basics measure in maths and English. This is up from 31% last year.
- 66% of students achieved the new 9-4 Basics measure in maths and English. This is an increase of 5% on last year the same as last year and an increase of 7% the A*-C figure in 2016.



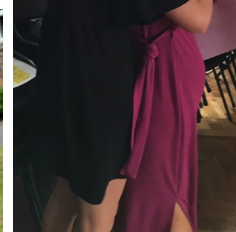
South Hunsley School & Sixth Form

- We are very pleased with attainment which is broadly similar to the previous 2 years
- 63% of students achieved the 9-5 Basics measure in English and maths which is 2% lower than 2018 but which FFT projects is in the top 5% of similar schools.
- 85% of students achieved the 9-4 Basics measure in English and maths. This is 1% up on last year and the same as 2017.



The Snaith School

- Attainment is broadly similar to the last 2 years
- 44% of students achieved the 9-5 Basics measure in English and maths.
- 64% of students achieved the 9-4 Basics measure in English and maths.



A Levels

All students took the reformed A levels and have responded really well to this new challenge. Once again we are really pleased that at this time of significant change nationally, on almost all measures, performance is strong. Overall, performance at Driffield shows a very significant improvement on the last 2 years. In terms of attainment. Attainment at South Hunsley is below last year, but this was a lower prior attaining year group compared to the previous two years and is significantly better than expected in March.

Driffield Sixth Form

- A* and A grades 16%
- A*-B grades 48%
- A*-C grades 78%
- A*- E grades 99.4%

Destinations for the students from Driffield Sixth Form were the best in recent years, with 86% of students reaching their first choice of university destination and 34% of those accessing Russell Group universities (well above the national average of 12%). 96% of students were successful in accessing a course of their choice. All students in receipt of an offer to study medicine were successful in gaining their place to study medicine, with Leah Palmer also being successful in progressing on to study Linguistics at Cambridge University.

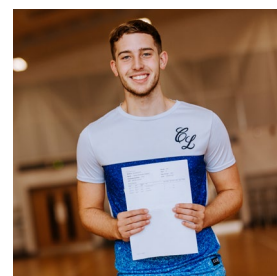
An increased number of students have also progressed on to apprenticeships following their involvement in the Employer Led programme.

South Hunsley Sixth Form

- A* and A grades 18%
- A*-B grades 41%
- A*-C grades 73%
- A*-E grades 99.6%

As in the past the principal destination of our Year 13 students was Higher Education with a high percentage of students applying through UCAS to continue their education to degree level and beyond.

This brilliant set of results meant that 74% were able to secure their first choice placement and a further 11% gained a place at their second choice of university. We have also seen a number of students secure an apprenticeship placement both locally and nationally covering a variety of careers, including one student who has secured a degree level apprenticeship with BAE Systems to study Aeronautical Engineering.



Spotlight on Victoria Bromley

This edition, the spotlight is on Victoria Bromley, Senior Trust Director for Curriculum. Victoria first joined the trust in early 2018 as Trust Director for Science following Alison Fletcher relinquishing the post to become Director of Yorkshire Wolds Teacher Training.

Victoria has always been a keen scientist, studying Biology, chemistry geography and English language at A Level. As a child, Victoria always had aspirations of becoming a vet and was offered a place at Bristol to study Veterinary Science. Unfortunately, the introduction of tuition fees meant that Victoria was unable to take up her place that year and subsequently undertook a degree in Food Supply Chain Management. Following completion of her degree, Victoria secured a summer job working for HSBC and was intending to stay for only a few months whilst looking to apply to undertake a PGCE. Her potential was quickly realised and she was enrolled on the HSBC Graduate Scheme within weeks of starting and quickly became branch manager. During her time with the bank, Victoria studied for her Financial Planning Certificates which covered everything from wealth management to pensions and mortgages which led her to become an Independent Financial Advisor.

Following the banking crisis in 2008, the financial management landscape changed and no longer enjoying her job, Victoria decided to consider teaching again. In order to gain valuable school experience, Victoria took up a position as Cover Supervisor for 12 months at Holy Trinity School. Following the completion of her 12 month contract, Victoria was offered a GTP placement at Farnley Academy in Leeds and completed her teacher training on the job, gaining QTS status.



Victoria Bromley

At the end of her NQT year, Victoria was made Assistant Leader of Science, followed up by Head of Science upon completion of her RQT year. After becoming Director of Science, Victoria worked for 3 years across the GORSE Academies Trust before becoming Assistant Head.

Victoria and her family made the decision to relocate over to East Riding of Yorkshire to be closer to family and took up the position of Trust Director for Science last year before becoming Senior Trust Director – Curriculum earlier this year. Victoria relishes the challenges that her role brings her, particularly the autonomy she has in reviewing and remodelling the curriculums across the trust to reflect the ever changing educational landscape. Victoria is keen to teach in all trust schools, this year switching her teaching allocation from Malet Lambert to South Hunsley which allows her to get a deep understanding of each trust school and their unique personalities.

Handbook

We hope you have all received a copy of the trust handbook which gives an overview of the central trust team and their roles. The handbook will be updated at regular intervals and a copy can also be found on the [trust website](#).

October Training Day

The October training Day will be a chance for Subject Leaders to attend subject specific CPD sessions, details of which will be confirmed by each Head of School. For all other staff members, the day should be used to be in school, marking, planning and undertaking any other tasks you want out of the way before enjoying your half term break!



VIKING FM AWARDS

2019

IN AID OF



IN ASSOCIATION WITH



Viking FM Awards

We are delighted that Yorkshire Wolds Teacher Training are sponsoring the Viking FM Award for Teacher of the Year in 2019. The awards work alongside the Cash For Kids Charity to recognise individuals and organisations that help make our region unique, dynamic and nurturing. The sponsorship is being funded by the income generated by the use of the Yorkshire Wolds Teacher Training Base by PSI for literacy and numeracy testing for trainee teachers across the region.

As an award sponsor, Jonny Uttley will be presenting the award on Friday 8 November. Jonny will be joined by Alison Fletcher, Director of Yorkshire Wolds Teacher Training on our table for the evening and we have spaces for six colleagues to join them for the three course meal and wine.

As we have six schools, we would like to have a representative from each school and we are asking staff to nominate a colleague in their school. Any member of staff can be nominated, teaching or associate, please email francesca.roper@theeducationalliance.org.uk with your nomination by **Friday 4 October**, one person will then be picked at random from each school (trust staff or staff who teach in more than one school will be classed as representing their base school).



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Thank You

“It is the long history of humankind (and animal kind, too) that those who learned to collaborate and improvise most effectively have prevailed.”

-Charles Darwin