

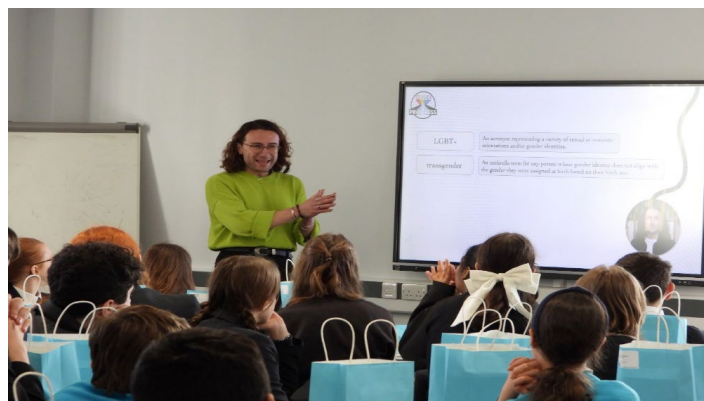
Pupil Leadership Summit

Earlier this year, our pupil leadership teams from across our schools came to the Trust Development Centre for our first Pupil Leadership Summit. Over 100 pupils (ranging from Year 5 to Year 13) attended the day, where they learnt about what makes an effective leader and how to celebrate diversity in schools.

We were honoured to welcome Jo Brassington as our keynote speaker. Jo is a primary teacher, as well as hosting the Pride & Progress podcast and writing two books (*Pride & Progress*, which brings together many of the themes from the podcast, and *Bottled*, a picture book that supports conversations with young people about their feelings). Many of you will also know Jo from their recent TEALtalk for LGBT+ History Month. At the summit, Jo worked with the pupil leaders to teach them about diversity and develop ways of celebrating our diverse society in our schools.

The pupils involved are now planning and delivering projects back in schools, with many of them inspired by Jo to improve the celebration of diversity in their school. We're all looking forward to the summer term when these pupils will come together once more to share and recognise the impact of the work they've done to improve our schools and communities.

If any staff are interested in learning more about supporting diversity and inclusion in schools, there are some suggested resources below. If you'd like a copy of one of the books then please speak to the person who leads on CPD in your school or email Richard McDonald (TEAL).



Links

[📻 Pride & Progress podcast](#) (also available on various podcast apps)

[📅 Details of Pride & Progress community events](#) (including P&P Book Club and LGBT+ Educators Network) and CPD

Books

[📖 Pride & Progress: Making Schools LGBT+ Inclusive Spaces](#) by Dr Adam Brett and Jo Brassington

[📖 Diversity in Schools](#) by Bennie Kara

[📖 Diverse Educators: A Manifesto](#) edited by Hannah Wilson and Bennie Kara

Spotlight on Lisa Longstaff, Director of People

Lisa started working at a newsagent's when she was 11 years old, and by the time she did her A levels had 3 jobs (working in a local history library, as a checkout operator at a supermarket and at the newsagent's). She loved earning her own money and saved up for her first car – a rusty green mini that she absolutely loved!

At a young age, Lisa thought about working in HR or teaching. After speaking to a few HR Directors, who were really positive about the profession, she eventually chose to work in HR. It just shows what an impact an advocate for a profession can have on you!

At A level, Lisa chose to study English literature, theatre studies and geography. She didn't want to go to university, but her parents were really keen for her to go. Lisa still had no idea at that point what her future career might be, so decided to do a mixed course, which included philosophy and English. Lisa loved to read and struggled to keep to one topic, so a mixed course that allowed lots of reading and reflection was right up her street. When Lisa chose HR as a career, she needed to complete a post-graduate course in HR, which she did whilst working for the Humberside Ambulance Service. She later completed her Masters.

Lisa's first job in HR was with the Humberside Ambulance Service and she absolutely loved her time there. She worked with a fabulous group of people and learned a huge amount, particularly about recruitment and assessment centres. Her team used to receive hundreds of applications for a small number of positions across Humberside, and Lisa went out with paramedics to gain a better understanding of their working lives and experiences.

Since leaving the ambulance service, Lisa moved into a HR role at Hull City Council for a few years. She moved around departments (including working with building services, refuse and street sweeping, and social services). She worked with some really experienced and talented managers who were very generous in helping her develop professionally.

Lisa worked in the private sector for a while, at Smith and Nephew, supporting the factory and leading on recruitment and development activities, including a range of psychometric tests. She then moved into the NHS as a HR Manager, and led on a range of projects, recruitment, policy development, staff surveys and staff engagement. Lisa has been very lucky to have worked with some wonderful people in various sectors and has learned so much from them.

Now working at TEAL, Lisa enjoys the variety of her work and thinks it is wonderful to work somewhere where there is a real desire to do the right thing, recognising that our staff are people with complex lives, coming together to achieve a common goal. In this role, Lisa is able to reflect the culture and ethos in our policies and procedures, and our HR decisions and practices, so that we live and breath our values. Lisa believes in treating people with dignity and respect, listening, engaging, developing understanding and nurturing talent.

In her spare time, Lisa loves to run. She started running with her dad, who was a keen runner, when she was 17, and whilst initially it was incredibly painful (he used to make her run 3 miles without stopping, resulting in her laying on the floor in a heap when she finally managed to reach home) she soon had the bug. Lisa has been very lucky to have spent hours and hours running and talking with her dad. He sadly passed away due to motor neurone disease a few years ago and those hours together were precious. She ran the Rob Burrow marathon last year and is hoping to do the same again this year, to raise awareness and funds so that hopefully, one day, a cure can be found.



Teaching and Learning eBooks

A reminder that colleagues can access a selection of eBooks for their CPD via VLEbooks.



To access these titles, just go to [VLEbooks.com](https://vlebooks.com) and then click the 'Office 365' button to log in using your school Office 365 details (see below).

If you have suggestions for additions to the eBook library, please email Richard McDonald (TEAL).

Tusker

We are delighted that staff who have ordered their new cars via the Tusker scheme have now taken delivery of their vehicles. We have seen a range of different vehicles being spec'd and ordered, and the feedback on the process has been really positive from everyone.

For details and prices, you need to visit the Tusker section on the Vivup Portal at teal.vivup.co.uk.



Sustainability Strategy

The Education Alliance is part of a growing global community that is taking positive action to tackle the negative effects of climate change. To fulfil our ambition, and in recognition that we need to understand and address our biggest environmental impacts, we have undertaken an initial process of audit, review and consultation, and have now developed an ambitious and forward-looking Environmental Sustainability Strategy spanning the curriculum, school sites and operations across the Trust.

As a Trust, we have a central role to play in educating our pupils, staff and parents about the importance of environmental sustainability. In addition to our role as educators, we must lead by example and are committed to achieving outstanding environmental performance and becoming a leader in environmental sustainability.

The Trust's sustainability strategy covers the period 2023 to 2030, with a key strategic aspiration of achieving Scope 1 and 2 carbon neutrality by 2030.

A copy of the strategy can be accessed on the [trust website](#).

Schools News



The Hub School

The Hub's first term as a TEAL school has been a busy and exciting one. The staff have been able to enjoy the benefits of the wider support network offered by the academy trust, and we look forward to continuing that collaborative work in the future. The students have also had lots of exciting curriculum enrichment experiences this term, such as the West Hull FM radio visit and taking part in the Young Maritime Creatives workshops.

The Young Maritime Creatives have started on their project working towards creating merchandise for our 'pop up shop', which will be exhibited in Ferens Art Gallery in the autumn term. Thank you to Ollie from 'Friends on Every Street' who is supporting/mentoring students through their creative journey.

Some of The Hub's year 9 students had the unique opportunity to step into the world of broadcasting and go live on air at West Hull FM in February. During the visit, students were able to observe the behind-the-scenes operations of a radio station, learning about the technical aspects of producing a radio show, and the importance of effective communication in the media industry.

Whilst this was a great curriculum enrichment opportunity for the students, it also allowed them to show the progress they have made socially and emotionally, demonstrating the confidence and resilience to challenge themselves in a situation which a lot of people would be nervous in.



Howden Junior School

Howden Junior school celebrated World Book Day in pyjamas together with their favourite books. The day started with a Book Breakfast where parents and children were invited to read together whilst tucking into croissants, pain au chocolates and pancakes. It was fabulous to have some of the families in the school to celebrate everything about the joys of reading a book. The school were then joined by their Patron of Reading, James Nicol, who introduced them to his new book, The Cloud Thief. All children took part in a workshop with him before spending time in the afternoon reading with friends from different classes. It was a wonderful day.

Driffield School & Sixth Form

This term Driffield School hosted their Year 7 celebration assemblies to recognise and reward the fantastic efforts of their current cohort. The students have now been with the school for six months and the school presented three main awards: form tutor awards; cornerstones awards for care, respect, responsibility and perseverance; One Driffield awards (based on the school's new 'Be Here, Be Yourself, Be Your Best' initiative).

One student per house was selected based on a combination of good overall attendance, the number of stamps they have received, and feedback from teaching and pastoral staff.

It was the first celebration event of the year and the school are looking forward to recognising the efforts of the other year groups in the summer term.

The school have also recently hosted a transition event for some of the Year 6 students from local village primary schools. They spent the morning with the English department completing some creative writing activities. They contrasted similes, metaphors, and ambitious adjectives as they described different ocean scenes. In the afternoon, students spent time with the MFL teachers, learning how to confidently use French vocabulary that related to food items that a French native may eat. They created their own menus and had the chance to try some of the school's foods that they had spent the afternoon learning about, with students able to taste traditional French cheese, brioche, baguette and of course, croissants!



Hunsley Primary

The children and staff at Hunsley Primary have had fun this term, filming promotional videos for the DfE's 'Get into Teaching' national campaign. The film company, Unifrog, set up onsite to capture footage promoting careers in teaching, and also to showcase the super work taking place at Hunsley Primary and across the SCITT. As always, the children were consummate professionals, with Hunsley staff starring in the supporting roles! The school are really looking forward to seeing the final short films and sharing these with the school community.



Howden Infant School

Earlier in the Spring Term, Howden Church of England Infant School welcomed an inspector into the school community for their SIAMS (Statutory Inspection of Anglican and Methodist Schools) inspection. The inspector spoke very positively of his experience at the school and was exceptionally positive about the interaction he had with pupils, parents and staff.

The report evidenced that "The curriculum embodies the vision, purposefully uniting the principles of being called, connected and committed to flourish. Christian values are explicitly integrated into planning, and pupils explore 'big questions'. Being connecting in a loving community is demonstrated in the school's commitment to the support for pupils and families.

The accessibility of staff, including leaders and the pastoral team, is appreciated by parents/carers. Pupils recognise that 'learning in the school is changing'. Pupils say they are 'kind and helpful at Howden', parents explained the school is 'enabling' for children."

Mrs Hunt (Head of School) has worked tirelessly alongside all of the staff and other stakeholders to positively bring the community together and rebuild the culture. Howden Church of England Infant School has really begun to find its voice within the Howden community – something which they should all be immensely proud of.

The Snaith School

The school welcomed Paul Spence to The Snaith School on the 7th March to deliver the powerful message about how one punch can ruin lives. Paul spoke to the whole school about what happened to him and the charity that he has set up following his attack. Students listened to Paul with respect and maturity. Paul presented the school with a fantastic resource, which is displayed in school.



The school's Annual Careers Convention took place during National Careers Week. There were a wide range of local, national and multi-national companies represented. The school received special recognition from Croda for their partnership work with them, and record numbers of parents, carers and students came to the event.

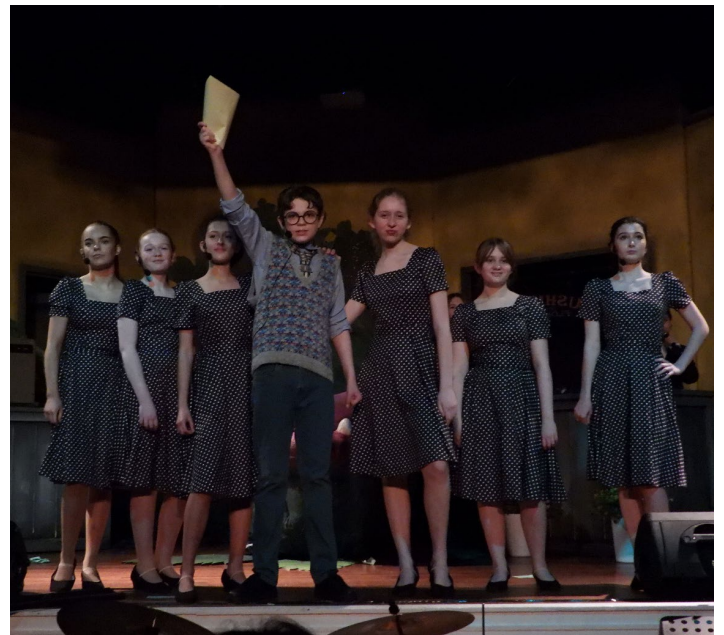
The school celebrated World Book Day with their now established tradition of decorating classrooms doors and dressing up as characters from books. The PE department as usual stole the show, by high jacking the staff briefing with a coordinated Jurassic Park theme, together with music and inflatable dinosaurs.

South Hunsley School & Sixth Form

The Spring term has brought some musical and theatrical delights to the school. This year's production saw pupils and staff recreate the stage and film cult-classic 'Little Shop of Horrors'. If you are not familiar with the plot of this horror comedy musical, it portrays a New York City floral shop worker who discovers a sentient carnivorous plant that feasts on human blood!

Following months of rehearsals, pupils from every year group across the school performed on stage, supported by musicians, pupil helpers and teachers who gave their time to ensure that it was a huge success. The stage set alone was extraordinary and all performers and stagehands delighted the audiences of friends and family, with an exciting, engaging, and vibrant show.

The school also welcomed back the young choirs from some of the South Hunsley Partnership schools at the Spring Festival. It was once again a wonderful community event with the opportunity for pupils to mix with peers from other schools, and older role models from South Hunsley. The choirs from Brough, Elloughton, Hunsley Primary, North Cave and South Cave primaries performed popular songs from family favourites from stage and screen. The audience were captivated by the show, culminating in all the choirs giving a rousing performance of "When I Grow Up" from Matilda the Musical.



Malet Lambert

Head pupils, Freya and Selina, were invited to The Houses of Parliament to attend an event supporting the government's proposals to raise the legal smoking age, with the aim to create a smokefree generation. Earlier this term, our PLT ran a survey with pupils to gather their opinions on smoking. Freya and Selina took the results with them to London, as evidence of the position of the young people in our community.

This term also saw the marking of LGBTQ+ History month. The observance shines a light on a theme connected with LGBTQ+ history. The school's Pride Group created an eye-catching display for our Humanities corridor.

Pupils and staff have come together to form a journalism club and produce a half-termly collection of writing and reporting, compiled together into the "Malet Mail". The publication offers pupils the perfect opportunity to try their hand at journalistic writing and is delivered through the pupil bulletin.