

Staff Survey

Thank you to everyone who completed the staff survey recently, we were delighted with the 70% response rate, compared to 64% last year.

We are currently reviewing all of the feedback including the comments and areas for improvement and we are in the process of organising Staff Feedback Forums to give staff the opportunity to feedback in person to Jonny Uttley.

TEAL Development Centre

Work is continuing on the expansion of our TEAL Development Centre.

The building is due to be handed over to us in late March and we will be welcoming YWTT trainees to the building from Easter.

TEAL Teaching and Learning Annual Conference #teamTEAL

We are delighted that our annual trust training day will be taking place this year and will now be known as our TEAL Teaching and Learning Annual Conference.

This year it will be held at South Hunsley School due to its more central location. We are just finalising the agenda and this will be shared with you in the coming days.

Jonny Uttley will be our keynote speaker and will share his continued vision for TEAL.

Feedback

We are always looking for feedback on our trust wide communications.

If you have any ideas for content you would like to see in this newsletter, please email your ideas to Francesca.Roper@theeducationalliance.org.uk

Term dates

Following a period of consultation, the 2023-24 term dates have now been agreed and circulated to all in-school teams to be shared with all staff and parents.

You can also find a copy of the calendar on each school's website.



Spotlight on Hayley Nickolay-Walker, Assistant Principal – Early Career Development

You could say my story into teaching started in Year 1 when I was cast as a teacher in the school play. My teacher had overheard my re-enactment of her addressing another pupil for spending way too much time out of his seat sharpening pencils. On reflection, it was that moment that my passion for performing and early aspirations to become a teacher started.

From the age of four I trained in Dance and Musical Theatre, and this is where I developed a passion for collaboration and all creative endeavours. Whilst studying Acting and Musical Theatre at university, I developed performance related projects in collaboration with communities, focused on supporting socially disadvantaged groups of young people to develop friendships, self-confidence, as well as live performance work. The journey started in quite a challenging school. Two months in and it was tough, but extremely rewarding, and I knew from that moment I wanted a career in teaching.

In 2012, I joined team Malet as an early career teacher. As a teacher of Drama, I had worked with pupils who were, almost, drama refusers, but I enjoyed the challenge to help turn things around to later see those pupils acting and performing in their own time, and that felt like an achievement. I was later appointed as Head of Drama, followed by School Improvement Leader. Now I am privileged to work as part of the TEAL teacher development team, supporting our early career teachers to become active participants in their continuous learning and development.

Finally, for those of you thinking 'I wonder what happened to the boy who spent most of the key stage 1 sharpening pencils?' Well, he went on to shape the future of engineering.



Compliance Corner

Just a reminder that we have created a Sharepoint area for Data Protection which will hold all of the how to guides and information for all staff and this is now available on the desktop for all staff. We are currently working on an email retention procedure. Should anyone feel they require their emails to be stored longer than the proposed 13 months, please email DPO@theeducationalliance.org.uk.

Howden Junior School

We are pleased to confirm that we have now commenced a formal due diligence exercise with Howden Junior School.

It is anticipated that the school, who were recently judged to be good by Ofsted will join us in September 2022 once the application for academisation has been approved by the Regional School's Commissioner next term.



South Hunsley School & Sixth Form

We are delighted to confirm that Helen Savory and Luke Duerden were both appointed to the position of Assistant Headteacher this half term. This has now meant that Jo Sprakes was successful in her application to replace Luke as Director of Student Experience and Calum Holness has been appointed as an Interim Director of Science.

This has added extra capacity to the Senior Leadership Team and we would like to thank all applicants for all roles, there was certainly a competitive field for all roles and congratulations to everyone.

Malet Lambert's IQM review

The review for Inclusion Quality Mark Flagship status was carried out in November 2021 and Malet Lambert have been awarded this highly accredited status again. As one of the very few Flagship schools in the Northeast of England, Malet are involved in playing a strong leadership role in developing inclusion practice across a network of schools, committing to extending these networks and publishing research annually.



The review focused on inclusion at the school and proposed inclusion project for the next three academic years. Highlights from the report included:

"The inclusive ethos is engrained in the culture at Malet Lambert. There is a warm, friendly atmosphere and visitors are welcomed by staff and students alike. When walking around the school during the review, all observed interactions between students and staff were positive."

"The curriculum at Malet Lambert is fully inclusive and accessible for all."

"Malet Lambert is a genuinely inclusive school where students are nurtured, and where adaptations are made to ensure all learners can be successful. It is clear from the review process that the staff continue to be fully committed to inclusive education, with many areas of excellent practice. All staff students observed and spoken to are happy and thriving in the inclusive, academic environment."

Holocaust Memorial Day

On Thursday 27th January, Malet Lambert School marked Holocaust Memorial Day. The theme for this year was 'One Day.' Pupils reflected on this theme by considering what they wanted 'one day' to look like in the future: a world without antisemitism and prejudice. Students took part in a range of activities throughout the morning.

Year 8 learnt about the journey of Steven Frank and his granddaughter Maggie as they retraced Steven's journey from Amsterdam to Terezin in the Czech Republic. Meanwhile, Year 7 learnt about the Kindertransport and the story of Bob Rosner who came across to Britain on the Kindertransport from Austria. Year 9 focused on modern day antisemitism in Hull and the impact this has had on the local Jewish community.

This year, Malet Lambert was awarded Holocaust Beacon School Status which is focused on gaining the best resources and materials on the Holocaust. Malet Lambert has made a commitment to delivering outstanding education on the Holocaust. Beacon School leader Amy Norman said: 'The pupils engaged brilliantly with the materials and information given to them on Thursday. Students asked brilliant questions, got involved with all the activities and made their handprint pledges. I am very proud of them all.'

The student's handprint pledges, which were completed at the end of each session, were placed in the design of the Holocaust Memorial Day flame.



HOLOCAUST
MEMORIAL
DAY 27/1



The Snaith School

The Snaith School Wellbeing Ambassadors, alongside Gemma from SMASH, have planted trees on the school field as part of the ongoing wellbeing projects across the school.

The trees planted came from a project called Tree4life. The planting coincided with Time to Talk Day, which encourages all people to start a conversation about mental health to help reduce stigma.



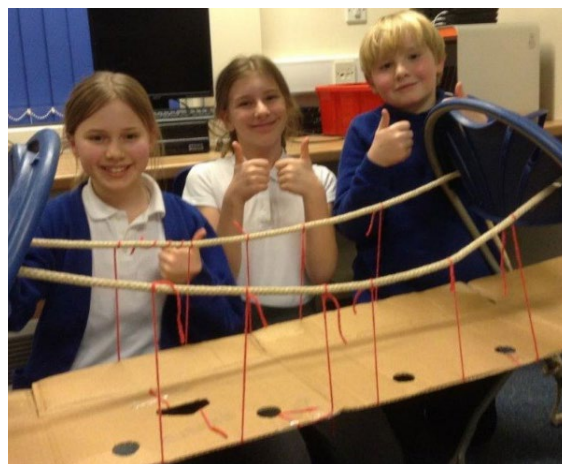
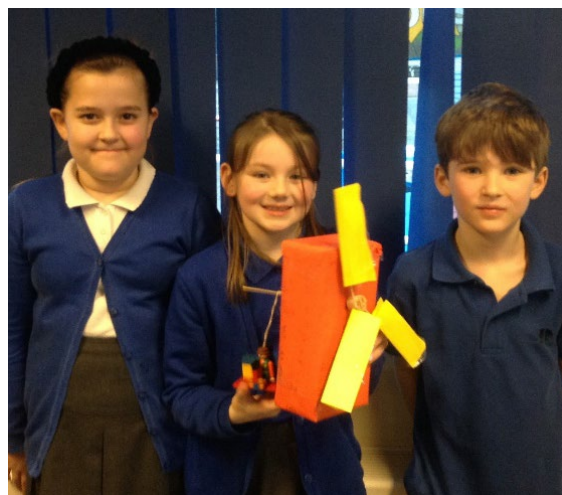
North Cave

It has been a busy start to this term at North Cave CE Primary School. The children have returned from Christmas extremely positively and staff have enjoyed hearing all about their adventures!

Within school, we are continuing to review our curriculum and as part of this we are giving a greater emphasis to STEM. This is popular with our children and earlier this term, the children held a focused STEM day in which the children in Early Years and Key Stage 1 designed and built bridges and the children in Key Stage 2 looked at renewable energy and built windmills. In addition to this, we have now restarted our Engineering Club for the children in Year 6. Throughout this term, our Year 6 engineers will be looking at the workings of a number of devices before putting together and driving our electric car in the summer.

As a school, we value working together and our nurturing ethos. In order to further promote this, we hold a whole school themed afternoon each term linked to a religious festival or our school vision and values. Later this half term, we will be holding an afternoon focusing on the key words within our vision. These are 'achieving, believing, caring and sharing' and the children remember these as their ABCs.

As we move through this term, a key project for us is the creation of a new school library. We look forward to sharing this with visitors next half term.



Hunsley Primary

Hunsley Primary had been invited to take part in the grand opening of the new Aldi supermarket opposite the school. Five lucky pupils were involved in the ribbon cutting.

The store was officially opened by Team GB Athlete Susannah Townsend. To make sure that all pupils can take part in the process of opening the new supermarket, Aldi asked us to create posters to celebrate the opening and encourage healthy eating.

After the opening, Susannah joined the Hunsley Primary team to talk to the children in assembly regarding healthy eating.



Driffield School & Sixth Form

UK Youth Parliament and Make Your Mark

All students at Driffield School and Sixth Form have recently taken part in the UK Youth Parliament voting process. Out of the thirteen candidates standing for East Yorkshire, four were from Driffield School.

Each candidate has been preparing their manifesto in recent weeks and converting them into a short video for all students across East Yorkshire to watch. In addition to candidate voting, students were also asked to vote on one topic that they care about the most. These included Covid 19 Recovery, education and learning, environment, health and wellbeing, jobs, money, homes, opportunities, our rights and democracy and poverty. Democracy is a key part of the life in modern Britain values and this was a great opportunity for all students to engage with.

Spiers Bank

Spiers Bank House continues to be available for all TEAL schools to book school trips such as fieldwork, revision sessions and pastoral visits. The area is ideal for a range of field studies including ecology, slope profile and river studies, for geography and science, but is also a great base for other subject areas.

Driffield currently ensures all Year 7 students attend with their tutor group each year as part of their pastoral experience. Spiers Bank is a residential facility based in Cropton that can accommodate up to 26 students and 3 staff per visit, being equipped with three dorms, staff bedrooms, washing and catering facilities and huge amounts of open space. Its secluded location also means that signals for phones and the internet are virtually non-existent! Further information and pictures can be found at: driffieldschool.net/about-us/spiersbankhouse/

If you are interested in the use of the centre contact: Jodie.Worthington@driffieldschool.org.uk.



Staffing

Congratulations to Faye Warren who has been appointed as Assistant Headteacher, with responsibility for Pupil Premium, Support for Learning and (P)LAC, in addition to continuing in her role as SENDCo.

This term has also seen Richard McDonald secure an Assistant Headteacher position at Holderness Academy and he will be sorely missed. We are delighted that Hannah Collins, currently Assistant Director, will take over the reins as Director of English from Easter.

Let's Get Social



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