

## PERSON SPECIFICATION: TEACHING ASSISTANT LEVEL 2

	JOB REQUIREMENTS	Essential	Desirable	Assessment
Knowledge, Experience and Skills	GCSE in English or Maths or equivalent	✓		A
	TA qualification or equivalent		✓	A
	Experience of working with young people	✓		A
	Experience of working with young people with SEND needs		✓	A, I,
	Knowledge and understanding of effective behaviour management strategies		✓	
	Evidence of recent or ongoing professional development	✓		A, I,
JOB COMPETENCIES				
Supporting and Co-operating – Working with People	Exceptional communicator to effectively respond to a range of enquiries across a range of channels and communicates proactively	✓		A, I, T
	Ability to deal with contentious, sensitive or difficult situations and diffuse challenging behaviour	✓		I
	Effective team worker. Demonstrates an interest in and understanding of other; adapts to the team and builds spirit; Listens, consults others and communicates proactively; supports and cares for others	✓		I, R
	Promotes and defends equal opportunities, showing respect and sensitivity towards cultural, religious, social and academic differences and overcomes barriers to understanding.	✓		I
Interacting and Presenting - Relating and Networking	Manages conflict or sensitive situations	✓		I
	Builds good relationships and relates well to people at all levels building wide and effective networks of contacts inside and outside the organisation	✓		I
	Uses humour to enhance relationship with others	✓		I
	Maintains a high degree of confidentiality at all times using sound judgement and applying GDPR principles regarding information requirements.	✓		I
Child Protection	A commitment to the responsibility of safeguarding and promoting the welfare of young people	✓		I
	Enhanced DBS disclosure ( <i>to be completed by preferred candidate following interview</i> )	✓		
	Willingness to undertake Child Protection training when required	✓		I

\* A = by application, I = assessed by Interview, T = Task

