



Teaching Assistant Level 2 Person Specification

| | JOB REQUIREMENTS | Essential | Desirable | Assessment |
|--|---|-----------|-----------|------------|
| Knowledge, Experience and Skills | GCSE in English or Maths or equivalent | ✓ | | A |
| | TA qualification or equivalent | ✓ | ✓ | A |
| | Experience of working with young people | ✓ | | A |
| | Experience of working with young people with SEND needs | | ✓ | A, I, |
| | Knowledge and understanding of effective behaviour management strategies | | ✓ | |
| | Evidence of recent or ongoing professional development | ✓ | | A, I, |
| | JOB COMPETENCIES | | | |
| Supporting and Co- operating – Working with People | Exceptional communicator to effectively respond to a range of enquiries across a range of channels and communicates proactively | ✓ | | A, I |
| | Ability to deal with contentious, sensitive or difficult situations and diffuse challenging behaviour | ✓ | | I |
| | Effective team worker. Demonstrates an interest in and understanding of other; adapts to the team and builds spirit; Listens, consults others and communicates proactively; supports and cares for others | ✓ | | I, R |
| | Promotes and defends equal opportunities, showing respect and sensitivity towards cultural, religious, social and academic differences and overcomes barriers to understanding. | ✓ | | I |
| Interacting and Presenting - Relating and Networking | Manages conflict or sensitive situations | ✓ | | |
| | Builds good relationships and relates well to people at all levels building wide and effective networks of contacts inside and outside the organisation | ✓ | | |
| | Uses humour to enhance relationship with others | ✓ | | |
| | Maintains a high degree of confidentiality at all times using sound judgement and applying GDPR principles regarding information requirements. | ✓ | | I |
| Child Protection | A commitment to the responsibility of safeguarding and promoting the welfare of young people | ✓ | | I |
| | Enhanced DBS disclosure (<i>to be completed by preferred candidate following interview</i>) | ✓ | | |
| | Willingness to undertake Child Protection training when required | ✓ | | I |

* A = by application, I = assessed by Interview, R = References