Lunchtime Supervisor - Person Specification

THE EDUCATION ALLIANCE

| | JOB REQUIREMENTS | Essential | Preferred | Assessed |
|---------------------------------|---|-----------|-----------|----------|
| Qualification and Experience | GCSE/CSE in English and Maths, grade C or above | | ✓ | A |
| | Experience of working with children and/or young people | | ✓ | A, I |
| | Knowledge of the school's approach to behaviour management and the associated policies/procedures | | ~ | A, I |
| | Experience of working collaboratively within a team with minimal supervision | | ✓ | A, I |
| | Working with People: shows respect for the views and contributions of other team members; shows empathy; listens, supports and cares for others; adapts to the team and fits in well. | * | | I |
| | Persuading and Influencing: gains clear agreement and commitment from others by persuading, convincing and negotiating. | 1 | | I |
| | Following Instructions and Procedures: not challenging authority; follows procedures and policies; keeps to schedules; arrives punctually for work; demonstrates commitment to the organisation; complies with school policies, procedures and safety requirements. | * | | I |
| | Coping with Pressures and Setbacks: maintains a positive outlook at work; keeps emotions under control during difficult situations. | ✓ | | I |
| Child Protection | A commitment to the responsibility of safeguarding and promoting the welfare of young people | 4 | | I |
| | Enhanced DBS disclosure (to be completed by preferred candidate following interview) | * | | |
| | Willingness to undertake Child Protection training when required | * | | I |

* A = by application, I = assessed on Interview Day